CURRICULUM COMMITTEE
CHANGE COURSE FORM

Present your changed course to the Curriculum Committee by the last meeting of December for the course to be included in next year's catalog. Email the completed form to the Curriculum Office at least two weeks prior to the Curriculum Committee meeting. Also, submit signed copies to the Curriculum Office at least two weeks prior to the Curriculum Committee meeting, since signatures are required in advance of presenting your course.

SUBMIT THE COURSE OUTLINE ALONG WITH THIS FORM.

Intended Implementation Date:	Spring, 2012
1. Course Presenter:	Bill Waters
2. Course Department/ Division:	Business Department, Arts and Sciences Division
3. Course prefix, number and title of course:	BA-268 Applied Project Demonstration
4. Description for course change:	Reduces course credits required from six lecture/lab to three lecture.
5. Reason for the course change:	The program and this course have evolved over the past several years. A three credit course accurately reflects the amount of work that students actually must perform to complete the course.
6. Is this course challengeable?	☑ Yes ☐ No
7. Is this course repeatable for a grade?	☐ Yes ☑ No
8. Is this course able to be counted as repeated credits in a degree?	☐ Yes ☑ No _____ Up to how many credits can this course be repeated?
9. Curriculum Impact:	The three credits eliminated from this class will be available to students as business elective coursework applicable to their career goals.
10. Overlap Impact:	None.
11. External Impact:	None.
12. Does this course belong on the Related Instruction list? **If yes, which area:**	☐ Yes ☑ No ☐ Communication ☐ Environmental Awareness ☐ Computation ☐ Safety ☐ Human Relations ☐ Physical Education/Health
13. Could this course be a part of any existing or developing Career Pathways certificate?	☐ Yes ☑ No

	Instructor Signature and Date (Optional)
(signature) 2-11-11	Department Chair Signature and Date
Bill Brown 2-14-11	Dean Signature and Date

COURSE OUTLINE

Name of Course:

Applied Project Demonstration

Course Number: BA 268

Credits: 3

Date: February 2011

Institution: Clackamas Community College

Outline Revised by: Kathy Christensen

Type of Program: Lower Division Collegiate

Course Description: This course emphasizes the demonstration of practical project management skills, including the scope, control and analysis of professional field applications with an organization, vendor or service provider. Students will prepare and submit evidence of skill application in a planned and monitored project environment.

Course Objectives:
1. Lead students in their independent management of a real world project.
2. Mentor students as they perform all areas of the project life cycle.
3. Assist in solidifying key project management tools, skills, and techniques.
4. Present and discuss project reports, including status, action items, and metrics.

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1.   List and define project expectations;
2.   Develop a project scope, timeline, needs assessment, and projected outcomes;
3.   Design a project management plan;
4.   Analyze and assess risk components and develop a risk management plan;
5.   Deliver project expectations, both orally and in writing;
6.   Debrief stakeholders;
7.   Disseminate performance results;
8.   Prepare an assessment of the learning experience (what to keep, what to improve, next steps, what was learned, how it will be applied to future projects).

Length of Course: 33 lecture hours

Grading Method: Letter grade or pass/no pass

Prerequisite: Instructor consent

MAJOR TOPIC OUTLINE

Needs assessment
Project planning templates
Designing a timeline
Identifying project barriers
Project management final planning stages
Risk analysis and application
Project presentation
Project debriefing
Performance results and metric design
Assessment of results of learning experience

CCC AAOT/ASOT GENERAL EDUCATION OUTCOMES
COURSE OUTLINE MAPPING CHART   **Course Name and Number:**
                                          Applied Project Demonstration: BA-268

Mark outcomes addressed by this course:

- *Mark "**C**" if this course <u>completely addresses</u> the outcome. Students who successfully complete this course are likely to have attained this learning outcome.*
- *Mark "**S**" if this course <u>substantially addresses</u> the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.*
- *Mark "**P**" if this course <u>partially addresses</u> the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.*

As a result of completing the AAOT /ASOT general education requirements, students will be able to:

WR: Writing Outcomes	
1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.	
2. Locate, evaluate, and ethically utilize information to communicate effectively.	P
3. Demonstrate appropriate reasoning in response to complex issues.	P
SP: Speech/Oral Communication Outcomes	
1. Engage in ethical communication processes that accomplish goals.	P
2. Respond to the needs of diverse audiences and contexts.	P
3. Build and manage relationships.	P
MA: Mathematics Outcomes	
1. Use appropriate mathematics to solve problems.	
2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.	
AL: Arts and Letters Outcomes [i]	
1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.	
2. Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.	
SS: Social Science Outcomes	
1. Apply analytical skills to social phenomena in order to understand human behavior.	
2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.	
SC: Science or Computer Science Outcomes	
1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.	
2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically evaluate existing or alternative explanations, solve problems, and make evidence-based decisions in an ethical manner.	
3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment**.**	
CL: Cultural Literacy Outcome [ii]	
1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.	
IL: Information Literacy Outcomes [iii]	
1. Formulate a problem statement.	
2. Determine the nature and extent of the information needed to address the problem.	
3. Access relevant information effectively and efficiently.	
4. Evaluate information and its course critically.	
5. Understand many of the economic, legal, and social issues surrounding the use of information.	

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[i] *"Arts and Letters" refers to works of art, whether written, crafted, designed, or performed and documents of historical or cultural significance.*
[ii] *Must be embedded in a course that meets the outcomes for Arts and Letters, Social Science, or Science/Computer Science.*
[iii] *Must be embedded in the general education required Writing courses*   ***Revised 2010-2011 to reflect Statewide AAOT outcomes***